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AUGUST 2021		
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INTRODUCTION TO GUIDANCE	ANI	•
COUNSELLING		
1 HOUR 30 MINUTES		

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UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

AUGUST 12, 2021 INTRODUCTION TO GUIDANCE AND COUNSELLING 9:00 AM - 9:30 AM

This paper consists of two sections, A and B. Answer ALL the questions in Section A and TWO questions from Section B. Section A will be collected after the <u>first 30 minutes</u>.

SECTION A (30 MARKS)

Answer ALL the questions in this Section.

For items 1 to 24, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

- 1. Which of the following models of peer counselling involves the teaching of skills?
 - A. Advocacy.
 - B. Generalist.
 - C. Instructional.
 - D. Outreach.
- 2. Which of the following are foundational counselling skills? Empathy,
 - A. listening and paraphrasing.
 - B. listening and silence.
 - C. listening and summarising.
 - D. reinforcement and silence.
- 3. A brilliant but needy pupil is seeking financial support. Which guidance service should the school counsellor offer the pupil?
 - A. Consultation.
 - B. Evaluation.
 - C. Information.
 - D. Orientation.
- 4. Which one of the following guidance services is the most important service?
 - A. Appraisal.
 - B. Consultation.
 - C. Counselling.
 - D. Information.

5.	Which one of the following adjustment of fresh pupils? A. Counselling.	services is primaril	y designed to facilitate	the psychosocial
	B. Information. C. Orientation. D. Referral.	Committee Commit	- management	
6.	A school counsellor assisted is school counsellor provide? A. Appraisal. B. Consultation. C. Information. D. Orientation.	individuals to achieve	self-understanding. Whi	ich service did the
7.	Mr. Samuel Agyemang, a basi students. Which guidance served. A. Appraisal. B. Counselling. C. Information. D. Orientation.	c school counsellor in vice is being offered to	Obuasi, attends to the em the students?	otionally disturbed
8.	Which of the following activit A. Guiding students to join B. Informing students about C. Introducing students to to D. Organising visits to rele	clubs and societies in at the administrative se the physical facilities	et up of	the school.
9.	All the following are non-test A. anecdotal evidence. B. checklist. C. inventory. D. rating scale.	techniques except		
10	School counsellors use tests for A. assess the client's ability B. assist clients in career of C. identify and address students and address students.	ties, interests and aptit counselling. idents' genetic probler	ns.	
princed	 Which of the following is not A. advice-giving. B. exclusively problem-so C. goal-oriented. D. interviewing. 		t counselling? Counselling	ng is
12	 In order to collaborate effect pupil, the school guidance consultation B. counselling C. evaluation D. referral 	ively with other stakel o-ordinator should offe	nolders for the maximum	development of the rvice.

1. The technique use — person is known a	d xo help a client mod	MA BIS OF HER GER	avioui ivyyaivi 		
· · · · · · · · · · · · · · · · · · ·				and the second s	
A. modelling. B. positive rein		•		and the second s	
C. shaping.	And And State State Control and the State	-pc commang distant		and the control of th	
A	lesensitization.				
*		ing propactor avea	· 27. É	a me:	ssage.
 Effective listening A. processing 	g involves all the follow	ms hinterson rare		5	
B. recalling					
C. receiving					
D. sending					
3 Which one of the	following characteristic	es of the counsello	r is not a perso	onal characte	er trait?
A. Emotional s	stability.				
	er during counselling.				٨
C. Knowledge	able about theories.				
D. Warm and	responsible.				
	e following communica	tion skills is conce	rned with the	attitu de of r e	cognizin
the value of clien	to?			es.	
A. Acceptance					
B. Converging	5 wannin		ø		2
C. Empathic u D. Genuinene					
A. True	actic means the counsel	lor teaches the clie	nt.		
B. False					
26. In guidance, the	feelings and thoughts	of the clients are en	nphasized.		
A. True					
B. False					
· 31° * 3.	and an the contact				
27. Counselling is b	ased on incomes.				
A. True					
B. False					
For items 28 to 30,	write the appropriate	responses in the	spaces provid	ed.	
28. The term "coun	selling" was coined by	the personality call	ed	, , o , a 6 2 9 2 2 2 2 4 0	6 4 4 2 6 5 5 4 6 9 5 4

an Immanallima	annanting a narran race	ardless of his or sta	Mus. race. gem		other fact
	accepting a person regu				
	accepting a person rega				
is known as		< 0.7) 5 1.4 2 1.2 2 / 2 1 4 6 2 7 4 6 7	6 - 2 - 9 2 3 4 2 4 2 4 3 4 5 4 7 2 9	, , , , , , , , , , , , , , , , , , , ,	5280120415.

	er an orientation progre	HIII 5		100 (100 m) 100 (1
•	<u>consultation</u>		· Commence of the commence of	4
3	evaluation	Control of the contro		
C	, follow-up	Amen Millioner Amen and Amen a		· · · · · · · · · · · · · · · · · · ·
D	o, referring			
14. Th	e guidance service w	hich facilitates the	determination of the e	ffectiveness of the entire
-	idance programme is ca	211 7	oren a second Selving	4
	. consultation			
	evaluation			
	C. follow-up			
L). information			
15. WI	hich of the following ar	oproaches to counse	elling believes in dealing	with individuals from thei
	ernal frame of reference			d.
Α	. behavioural			
	B. client-centred	<i>y</i>	7	
	directive			
). eclectic		9	N.
, said			· ·	
16. Th	e counselling approach	n which assumes th	at the client has the capac	city to solve his or her ow
pre	oblems is called	appr	oach.	
A	A. behavioural	5	99	+ 9
E	3. client-centred			á
(C. directive	·	- -	· · · · · · · · · · · · · · · · · · ·
I). eclectic			
				8
		ach to counselling	is known as	approach.
Ä	A. behavioural			
i	3. client-centred			
(C. directive			
I	D. eclectic			
18 F:	mnathic understanding	is associated with t	the personality called)
10. 10.	4 4 11 4 7713		1	
	B. Carl Rogers.			
	C. Frederick Thorne.			
	D. Sigmund Freud.			
į	D. Signand Fload.			
19. TI	he following are all nor	n-verbal skills exce	pt	,
	A. facial expression.			
	B. posture.			
	C. questioning.			
	D. touching.			
	-	79 à 4	o. o 34 4	
			liety is called	5 9 8 8 9 9 9 2 9
	A. assertiveness train	-4-		
,	B. behaviour contract	, ***		
:	C. modelling.			
	D. systematic desensi	tivation		